

**Test Name: 2019-20 RCK12 Social Studies Grade 3 Pre-Assessment- Unit 5**  
**Test ID: 495318**  
**Date: 03/03/2019**

**Section 1**

1. What branch of government is the president part of?
  - A. the executive branch of the national government
  - B. the legislative branch of the national government
  - C. the executive branch of the Georgia state government
  - D. the legislative branch of the Georgia state government
  
2. Ahmad must write a paper about the leader of the executive branch of Georgia's state government. Which government official will his paper focus on?
  - A. mayor
  - B. governor
  - C. president
  - D. senator
  
3. Which statement about the executive branch of the Georgia state government is NOT correct?
  - A. The executive branch is responsible for overseeing the state's budget.
  - B. The governor of Georgia serves as the leader of the executive branch.
  - C. Power and responsibility in the executive branch are divided between two houses.
  - D. Elections are held every four years to determine the leader of the executive branch.

**4.** Which statement about the Georgia General Assembly is correct?

- A.** Power in the Georgia General Assembly is divided between three chambers.
- B.** The governor of Georgia serves as the leader of the Georgia General Assembly.
- C.** The Georgia General Assembly is responsible for making laws for the state of Georgia.
- D.** Federal legislation is enforced in the state of Georgia by the Georgia General Assembly.

**5.** Match each branch of government with its duty.


**6.** Lizzy loves riding her bike after school. There are very few cars in her neighborhood and a lot of speed bumps, it is a very safe place to ride. One Thursday afternoon a police officer stopped her after she rode across a street. She drove Lizzy home and told Lizzy's mother that she stopped Lizzy because she did not stop at a stop sign. When Lizzy's mother told Lizzy she was grounded, Lizzy said that she had not done anything wrong, because there were no cars, she was very safe, and she did not hurt anyone. Were Lizzy's actions wrong?

- A.** Yes, Lizzy broke the law by not stopping at the stop sign. It does not matter that no one got hurt.
- B.** No, Lizzy broke the law, but no one got hurt, so she did not do anything wrong.
- C.** Yes, Lizzy could have hurt herself or someone else even though she did not break the law.
- D.** No, Lizzy did not hurt herself or anyone else, and she did not break the law.

**7.** In order to protect the rights of people in the United States and help people in need, it is important that the laws passed by the US government

- A.** promote the common good.
- B.** benefit the rich and powerful.
- C.** expand the power of people in authority.
- D.** prevent people from questioning the government.

**8.** Which of the following is a list of ways that citizens can work together to help solve a local problem?

- A.** share information, hold public meetings, and talk to the local government
- B.** register to vote, hold public meetings, and contact members of Congress
- C.** register to vote, talk to the local government, and protest in Washington, DC
- D.** petition local government, contact members of Congress, and register to vote

**9.** Promoting the principles of American democracy is a responsibility of all citizens. One of the principles is respecting the rights of others. Which of the following is a way in which a citizen can demonstrate this principle?

- A.** by donating money to charity after a natural disaster
- B.** by volunteering to pick up trash alongside a busy highway
- C.** by changing the date of a meeting so someone can observe a religious holiday
- D.** by voting for a presidential candidate whose religion is different from the citizen's religion

**10.** Who of the following is acting the MOST like a good citizen?

- A.** Oscar takes a small bag of bird seed down to the pond near his house after school during the week so he can feed the ducks.
- B.** Josephine rides her bike to the bus stop in the morning instead of walking because she is worried about missing the bus.
- C.** Chad meets up with his friends once a month at the park in their neighborhood to help pick up trash.
- D.** Téa tells her brother that he can sit next to the window on the plane if he promises to do her chores.

**11.** Match each branch of the Georgia government with the person who works for that branch.


**12.** The executive branch of the US government is responsible for

- A.** making laws.
- B.** enforcing laws.
- C.** amending laws.
- D.** interpreting laws.

**13.** Look at the chart. Then answer the question that follows.

executive branch	enforces laws
legislative branch	creates laws
judicial branch	?

Which of the following correctly completes this chart?

- A.** changes laws
- B.** interprets laws
- C.** passes laws
- D.** writes laws

14. Read the passage "United Way" and answer the following question.

**United Way**

by David Polakoff

All good people should volunteer in their communities. Today, there are a lot of groups that accept volunteers. Some groups, like United Way, have been around for over one hundred years. United Way is run by people who volunteer their time to help others. Because of the volunteers' hard work, United Way has raised more than \$3 billion every year since the year 2000. That kind of money can help many different charities.

Volunteering for the United Way would be an example of

- A. serving on a jury.
- B. joining the armed forces.
- C. serving the community.
- D. obeying the law.

15. One important purpose of government is to pass laws. In what way are the laws passed by the government similar to the rules students have to follow in school? Provide your answer in two to three sentences.



**You have reached the end of this section.**

